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ABSTRACT

A summary of the major program activities designed for American Indian students in Wisconsin who attended public schools eligible for Johnson-O'Malley funding during the 1971-72 school year is presented in this report. Included are an Indian education fund financial statement; school tax, enrollment attendance, and student transportation information; Johnson-O'Malley contracts for 1971-72; Wisconsin summary reports for both elementary and high schools; and local district financial reports. Special Indian education programs are described and additional information is presented in the narrative section. (PS)

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ANNUAL REPORT ON INDIAN EDUCATION

JOHNSON - O'MALLEY PROGRAM 1971-72

007095

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
William C. Kahl, State Superintendent

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TWENTY-FIFTH ANNUAL REPORT
of
INDIAN EDUCATION IN WISCONSIN
under
STATE CONTRACT WITH
the
BUREAU OF INDIAN AFFAIRS

By

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State Department of Public Instruction

William C. Kahl, State Superintendent

Madison, Wisconsin

December 1972

FORWARD

This annual report, the twenty-fifth, presents a summary of the major program activities designed for Indian students in Wisconsin who attended public schools eligible for Johnson-O'Malley (JOM) funding during the 1971-72 school year. While the Department of Public Instruction assumed primary administrative and stewardship responsibility for the JOM program, as it has done in previous years, all local program planning and implementation required cooperative agreements between local public school districts representatives and local Indian Education Committees. Statewide activities were cooperatively developed and approved by the Great Lakes Inter-Tribal Council's Education Committee and the State Department of Public Instruction.

Consistent with State Superintendent Kahl's decision to place greater emphasis on improved program development for Indian students and his insistence that the federal policy of Indian self-determination in affairs affecting Indian people be dealt with in a positive manner, this report reflects a greater involvement of Indian people in program activities.

The Department of Public Instruction will continue to promote and aid those efforts which involve Indian people and Indian organizations who are seeking more meaningful educational experiences for their children in the public schools of Wisconsin. These efforts will certainly include personnel from local school districts. In addition, it is expected that other public institutions and private agencies will need to assume a greater responsibility than has been demonstrated in the past if Indian students are to receive the kind of educational experiences which they deserve. Other students, too, need to be made more fully aware of the many contributions made by Indian people and the significance of Indian culture and heritage to all.

The real concern and opportunity through Johnson-O'Malley funding is whether or not people, all people, both Indian and non-Indian can cooperatively develop programs which will enhance the Indian's quest for dignity and particularly those Indians who live in Wisconsin. The Department of Public Instruction believes it can be done.

Arnold M. Chandler
Edwin N. Embertson
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INDIAN EDUCATION FUND FINANCIAL STATEMENT
July 1, 1971 - June 30, 1972

RECEIPTS

Balance carried forward July 1, 1971	$ 12,735.06
Account Receivable from 1970-71 Contract	$ 100,000.00
Johnson-O'Malley Contract 1971-72	$ 375,000.00
Total Available Funds 1971-72.	$ 487,735.06

EXPENDITURES

1.	Administration			$ 49,484.64
	A.	Salaries	$ 32,533.73	
	B.	Social Security, Group Insurance, Retirement	$ 5,252.96	
	C.	Travel	$ 5,993.62	
	D.	Supplies and Expenses	$ 2,628.33	
		1. Telephone	$ 841.05	
		2. Postage	$ 450.53	
		3. Rentals	$ 276.80	
		4. Repair & Maintenance	$ 76.50	
		5. Subscriptions	$ 32.50	
		6. Photographic service	$ 1.50	
		7. Data Processing	$ 43.95	
		8. Printing	$ 9.69	
		9. Office Supplies	$ 213.35	
		10. Copier Expense	$ 289.05	
		11. Offset Expense	$ 234.67	
		12. Automotive Supplies	$ 120.00	
		13. Reference Material	$ 38.74	
	E.	Aids to Organizations Great Lakes Inter-Tribal Council, Inc. Education Committee	$ 3,076.00	
2.	Operation & Maintenance			$ 130,385.67
	A.	Instruction	$ 24,130.89	
	B.	Transportation	$ 3,699.45	
	C.	Supplementary JOM Payments	$ 113,948.76	
		1. Ashland	$ 8,919.52	
		2. Lac du Flambeau	$ 34,142.54	
		3. Hayward	$ 16,639.05	
		4. Lakeland UHS	$ 20,061.87	
		5. Seymour	$ 8,980.17	
		6. Siren	$ 443.10	
		7. Wabeno	$ 2,212.97	
		8. Webster	$ 3,459.74	
		9. West De Pere	$ 7,692.07	

10. Winter	$ 1,254.03	
11. Wisconsin Dells	$ 10,143.70	
D. Reimbursement for Underpayments		$ 2,734.07
1. Hayward	$ 1,093.91	
2. West De Pere	$ 1,640.16	
E. Deductions for Overpayments		$ - 6,930.09
1. Lac du Flambeau	$ 3,652.90	
2. Lakeland UHS	$ 3,200.27	
3. Siren	$ 76.92	
F. Deduction for Taxes Collected Leased Indian Land		$ - 7,197.41
1. Lac du Flambeau	$ 3,246.46	
2. Lakeland UHS	$ 3,950.95	
3. Parental Costs		$ 4,192.47
4. Special Service Programs - Local Districts		$ 183,058.25
A. Guidance and Counseling (Home-School Coordinators)		$ 108,530.80
1. Ashland	$ 18,257.32	
2. Bayfield	$ 10,598.11	
3. Black River Falls	$ 2,829.36	
4. Bowler	$ 6,758.51	
5. Crandon	$ 3,597.07	
6. Cumberland	$ 2,520.43	
7. Lac du Flambeau	$ 7,579.11	
8. Hayward	$ 5,895.12	
9. Lakeland UHS	$ 10,635.13	
10. Pulaski	$ 6,594.08	
11. Seymour	$ 6,632.64	
12. Webster	$ 8,192.53	
13. West De Pere	$ 7,139.54	
14. Wisconsin Dells	$ 11,301.85	
B. Remedial & Special Education (Teacher Aides, Tutors, Study Centers, Special Education)		$ 53,871.29
1. Ashland	$ 6,345.00	
2. Bayfield	$ 7,884.13	
3. Black River Falls	$ 991.82	
4. Bowler	$ 7,336.65	
5. Crandon	$ 1,010.98	
6. Lac du Flambeau	$ 15,727.52	
7. Hayward	$ 7,708.25	
8. Lakeland UHS	$ 1,682.34	
9. Wisconsin Dells	$ 5,184.60	
C. Special Transportation		$ 5,465.03
1. Crandon	$ 255.00	
2. Lakeland UHS	$ 1,906.03	
3. Seymour	$ 1,862.00	
4. West De Pere	$ 1,080.00	
5. Wisconsin Dells	$ 362.00	

D. Curriculum Activities		$ 6,667.73	
1. Ashland	$ 2,823.86		
2. Lakeland UHS	$ 300.00		
3. Seymour	$ 1,595.95		
4. West De Pere	$ 1,947.92		
E. Summer School Activities		$ 8,523.40	
1. Ashland	$ 2,707.92		
2. Hayward	$ 4,520.00		
3. Wisconsin Dells	$ 1,295.48		
TOTAL EXPENDITURES			$ 388,041.21
Administration			$ 49,484.64
Salaries	$ 32,533.73		
Fringe Benefits	$ 5,252.96		
Travel	$ 5,993.62		
Supplies & Expenses	$ 2,628.33		
Aids to Organizations (Great Lakes Inter-Tribal Council, Inc.)	$ 3,076.00		
Operation & Maintenance			$ 130,385.67
Instruction	$ 24,130.89		
Transportation	$ 3,699.45		
Supplementary Payments	$102,555.33		
Parental Costs			$ 4,192.47
Special Programs			$ 203,978.43
Local - Paid in fiscal 1971-72	$179,121.39		
Local - Paid in fiscal 1972-73	$ 3,936.86		
Lac Courte Oreilles Tribal Council, Inc. (Paid fiscal 72-73)	$ 11,460.00		
UW - Superior (Paid in fiscal 72-73)	$ 9,460.18		
TOTAL EXPENDITURES FOR 1971-72 PROGRAMS			$ 388,041.21

* * * * * * * * * * *

Average Rate of School Taxes for all School Districts in the State of Wisconsin	20.97
Districts Using Federal Property for School Purposes	None
Estimated Total Enrollment for Fiscal Year 1973	1,555
Estimated Total ADM for Fiscal Year 1973	1,400

JOHNSON-O'MALLEY CONTRACTS FOR 1971-72

School District	EXPENDITURES FOR Instruction	Transportation	Sub-Total	Special Programs	Total
Cumberland	$ 6,841.62	$1,099.20	$ 7,940.82	$2,520.43	$10,461.25
Freedom	6,048.00	999.78	7,047.78	--	7,047.78
Milltown	4,434.03	342.00	4,776.03	--	4,776.03
Pulaski	6,807.24	1,258.47	8,065.71	6,594.08	14,659.79
	$24,130.89	$3,699.45	$27,830.34	$9,114.51	$36,944.85

SUPPLEMENTARY JOHNSON-O'MALLEY CONTRACTS

School District	Basic Support	Special Programs	Total
Ashland	$ 8,919.52	$ 30,255.60	$ 39,175.12
Bayfield	--	18,482.24	18,482.24
Black River Falls	--	3,821.18	3,821.18
Bowler	--	14,119.66	14,119.66
Crandon	--	5,284.39	5,284.39
Lac du Flambeau	27,243.18	23,306.63	50,549.81
Hayward	17,732.96	18,293.61	36,026.57
Lakeland UHS	12,910.65	15,521.00	28,431.65
Seymour	8,980.17	10,330.10	19,310.27
Siren	366.18	--	366.18
Wabeno	2,212.97	--	2,212.97
Webster	3,459.74	8,192.53	11,652.27
West De Pere	9,332.23	10,733.12	20,065.35
Winter	1,254.03	--	1,254.03
Wisconsin Dells	10,143.70	19,796.15	29,939.85
	$102,555.33	$178,136.21	$280,691.54

Total JOM Supplementary Contracts	$ 280,691.54
Total JOM Regular Contracts	$ 36,944.85
Total Contracts to Local School Districts	$ 317,636.39
Lac Courte Oreilles Tribal Council	$ 11,460.00
University of Wisconsin - Superior Teacher Workshop	$ 9,460.18
Administration	$ 49,484.64
GRAND TOTAL EXPENDITURES	$ 388,041.21

Total Receipts	$ 487,735.06
Total Expenditures for 1971-72 Programs & Services	$ 388,041.21
Balance Available for 1972-73 Programs & Services	$ 99,693.85

ENROLLMENT STATISTICS

Name of School District	Total District Enrollment	Total District ADM	Total Indian Enrollment	Total Indian ADM	Number of Indian Graduates	
					8th Gr.	H.S.
Jt. 1 Ashland Elem.	1597	1343	86	78	13	
Jt. 1 Ashland High	864	839	55	51		16
Jt. 1 Bayfield Elem.	321	287	44	42	8	
Jt. 1 Bayfield High	179	165	30	29		6
Jt. 2 Black River Falls El.	1481	1330	67	62	5	
Jt. 2 Black River Falls HS	733	685	26	24		1
Jt. 1 Bowler Elem.	393	356	94	83	12	
Jt. 1 Bowler High	190	177	35	30		4
Jt. 1 Crandon Elem.	838	762	75	68	6	
Jt. 1 Crandon High	333	309	13	11		1
Jt. 2 Cumberland Elem.	987	925	21	20	1	
Jt. 2 Cumberland High	477	465	6	5		0
No. 1 Flambeau Elementary	391	357	252	225	25	
Jt. 3 Freedom Elem.	648	565	13	13	1	
Jt. 3 Freedom High	423	411	3	3		0
Jt. 1 Hayward Elem.	1295	1147	100	89	8	
Jt. 1 Hayward High	567	553	51	46		5
Lakeland Union High School	718	673	62	56		11
Jt. 4 Milltown Elem.	808	738	11	11	1	
Jt. 4 Milltown High	376	360	2	2		0

ENROLLMENT STATISTICS (cont'd.)

Name of School District	Total District Enrollment	Total District ADM	Total Indian Enrollment	Total Indian ADM	Number of Indian Graduates 8th Gr.	Number of Indian Graduates H.S.
Jt. 5 Pulaski Elem.	1652	1488	24	24	2	
Jt. 5 Pulaski High	799	781	11	10		1
Jt. 4 Seymour Elem.	1811	1619	84	49	9	
Jt. 4 Seymour High	799	781	27	24		5
Jt. 3 Siren Elem.	384	345	23	16	4	
Jt. 3 Siren High	170	167	10	10		2
Jt. 1 Wabeno Elem.	555	500	26	23	0	
Jt. 1 Wabeno High	177	170	10	9		1
Jt. 1 Webster Elem.	508	456	20	18	2	
Jt. 1 Webster High	260	244	14	13		2
Jt. 2 West De Pere Elem.	1372	1181	92	74	11	
Jt. 2 West De Pere High	781	757	16	14		1
Jt. 1 Winter Elem.	451	405	11	9	1	
Jt. 1 Winter High	212	191	3	2		0
Jt. 1 Wisconsin Dells Elem.	1174	1029	48	45	4	
Jt. 1 Wisconsin Dells High	589	552	15	12		2
TOTALS	25,313	23,113	1480	1300	113	58

INDIAN ENROLLMENT AND GRADE PLACEMENT

School District	GRADE PLACEMENT														Total Indian Enrollment
	*	K	1	2	3	4	5	6	7	8	9	10	11	12	
Ashland Elem.	11	10	9	10	4	9	5	6	9	13					86
Ashland High											15	7	15	18	55
Bayfield Elem.		3	5	5	5	3	6	6	3	8					44
Bayfield High	1										10	8	5	6	30
Black River Falls El.	2	8	8	5	9	7	9	4	9	6					67
Black River Falls High											7	10	8	1	26
Bowler Elem.		12	9	12	10	11	7	9	10	14					94
Bowler High											12	7	12	4	35
Crandon Elem.	4	7	9	10	12	6	7	6	8	6					75
Crandon High											5	2	4	2	13
Cumberland Elem.		2	3	2	2	2	3	2	4	1					21
Cumberland High											3	3	0	0	6
Flambeau Elem.	9	28	20	25	29	32	33	24	25	27					252
Freedom Elem.		0	0	1	0	4	4	2	1	1					13
Freedom High											2	1	0	0	3
Hayward Elem.	3	7	11	12	7	10	14	10	17	9					100
Hayward High											15	14	17	5	51
Lakeland Union High											21	17	12	12	62
Milltown Elem.		1	2	2	3	0	1	0	1	1					11
Milltown High											1	1	0	0	2
Pulaski Elem.		1	3	1	4	3	3	2	5	2					24
Pulaski High											3	5	1	2	11
Seymour Elem.		12	12	8	8	10	11	6	7	10					84
Seymour High											8	4	10	5	27

INDIAN ENROLLMENT AND GRADE PLACEMENT

School District	GRADE PLACEMENT														Total Indian Enrollment
	*	K	1	2	3	4	5	6	7	8	9	10	11	12	
Siren Elem.	2	3	2	0	3	3	2	1	3	4					23
Siren High											4	2	2	2	10
Wabeno Elem.	1	4	1	3	4	4	5	1	2	1					26
Wabeno High											4	2	3	1	10
Webster Elem.		0	2	3	4	1	2	2	4	2					20
Webster High	1										3	5	3	2	14
West De Pere Elem.		15	11	9	12	8	8	11	7	11					92
West De Pere High											6	5	3	2	16
Winter Elem.		3	0	1	2	1	1	2	0	1					11
Winter High											1	2	0	0	3
Wisconsin Dells Elem.	2	7	5	2	3	9	4	4	8	4					48
Wisconsin Dells High											5	6	2	2	15
TOTALS	36	123	112	111	121	123	125	98	123	121	125	101	97	64	1,480

INDIAN ATTENDANCE DATA

Name of School District	Days School Taught	Days Enrolled Indian	Indian Average Daily Membership
Jt. 1 Ashland Elem.	177	13,786	78
Jt. 1 Ashland High	177	9,094	51
Jt. 1 Bayfield Elem.	175	7,337.5	42
Jt. 1 Bayfield High	175	5,034	29
Jt. 2 Black River Falls Elem.	181	11,155	62
Jt. 2 Black River Falls High	181	4,378	24
Jt. 1 Bowler Elem.	180	14,900	83
Jt. 1 Bowler High	180	5,371	30
Jt. 1 Crandon Elem.	180	12,317.5	68
Jt. 1 Crandon High	180	1,909	11
Jt. 2 Cumberland Elem.	177	3,540	20
Jt. 2 Cumberland High	177	964	5
No. 1 Flambeau Elementary	180	40,572	225
Jt. 3 Freedom Elementary	179	2,327	13
Jt. 3 Freedom High	179	492	3
Jt. 1 Hayward Elem.	178	15,695	89
Jt. 1 Hayward High	178	8,019	46
Lakeland Union High School	182	10,163	56
Jt. 4 Milltown Elem.	180	1,948	11
Jt. 4 Milltown High	180	360	2
Jt. 5 Pulaski Elem.	180	4,230	24
Jt. 5 Pulaski High	180	1,812	10
Jt. 4 Seymour Elem.	180	8,824.5	49
Jt. 4 Seymour High	180	4,235	24
Jt. 3 Siren Elem.	180	2,906.5	16
Jt. 3 Siren High	180	1,791	10

INDIAN ATTENDANCE DATA (cont'd.)

Name of School District	Days School Taught	Days Enrolled Indian	Indian Average Daily Membership
Jt. 1 Wabeno Elem.	180	4,192	23
Jt. 1 Wabeno High	180	1,544	9
Jt. 1 Webster Elem.	178	3,249	18
Jt. 1 Webster High	178	2,270	13
Jt. 2 West De Pere Elem.	179	13,262	74
Jt. 2 West De Pere High	179	2,526	14
Jt. 1 Winter Elem.	180	1,704	9
Jt. 1 Winter High	180	396	2
Jt. 1 Wisconsin Dells Elem.	182	8,114	45
Jt. 1 Wisconsin Dells High	182	2,251	12
TOTALS		232,669	1,300

INDIAN STUDENT TRANSPORTATION DATA

Name of School District	Number of Indians Transported	Number of Days Transported Indian	Number of Days Transported All Students
Jt. 1 Ashland Elem.	86	13,200	92,156
Jt. 1 Ashland High	55	7,928	43,294
Jt. 1 Bayfield Elem.	44	7,011	30,288
Jt. 1 Bayfield High	30	4,695	14,886
Jt. 2 Black River Falls Elem.	67	10,380.5	187,276.5
Jt. 2 Black River Falls High	26	3,745	84,261
Jt. 1 Bowler Elem.	94	14,643	60,932
Jt. 1 Bowler High	35	4,626	29,187
Jt. 1 Crandon Elem.	70	10,218	87,480
Jt. 1 Crandon High	13	1,449	33,120
Jt. 2 Cumberland Elem.	21	3,196	118,830
Jt. 2 Cumberland High	6	718	66,843
No. 1 Flambeau Elem.	42	6,520	27,283
Jt. 3 Freedom Elem.	13	2,081	100,956
Jt. 3 Freedom High	3	422	73,748
Jt. 1 Hayward Elem.	100	14,193.5	150,664
Jt. 1 Hayward High	51	6,709	73,683
Lakeland Union High School	62	8,832	109,060
Jt. 4 Milltown Elem.	11	1,640	187,342
Jt. 4 Milltown High	2	273	53,262.5
Jt. 5 Pulaski Elem.	24	3,945	296,203
Jt. 5 Pulaski High	11	1,604	106,494
Jt. 4 Seymour Elem.	84	6,223	105,138
Jt. 4 Seymour High	27	2,036	60,520
Jt. 3 Siren Elem.	23	2,826	51,097
Jt. 3 Siren High	10	1,627	24,369

INDIAN STUDENT TRANSPORTATION DATA (cont'd.)

Name of School District	Number of Indians Transported	Number of Days Transported Indian	Number of Days Transported All Students
Jt. 1 Wabeno Elem.	26	4,264	48,600
Jt. 1 Wabeno High	10	1,439	17,820
Jt. 1 Webster Elem.	20	3,080	76,641
Jt. 1 Webster High	14	1,900	39,423
Jt. 2 West De Pere	92	12,809	114,588.5
Jt. 2 West De Pere	16	2,037	59,581
Jt. 1 Winter Elem.	11	1,628	60,074
Jt. 1 Winter High	3	343	27,600
Jt. 1 Wisconsin Dells Elem.	48	7,416.5	171,840
Jt. 1 Wisconsin Dells High	15	1,901	60,479
TOTALS	1,265	177,558.5	2,945,019.5

ELEMENTARY K-8

STATE SUMMARY REPORT
State of Wisconsin
Indian Enrollment
(JOM Participants Only)

TOTAL AVERAGE DAILY MEMBERSHIP

Elem. 949

GRADE	AGE													Indian Enrollment	Transfers	Dropouts **	Summer		Total Completed	Total Enrollmer
	4	5	6	7	8	9	10	11	12	13	14	15	16				Transfers*	Dropouts **		
Kg.		55	63	5										123	3	1f	16		119	1915
1		1	56	50	5									112	7		6		105	1597
2			2	64	38	7								111	4		4		107	1710
3				1	53	58	9							121	5		5		116	1639
4					5	38	62	18						123	3		5		120	1768
5						3	35	73	12	2				125	4		3		121	1767
6							1	25	67	5				98	5		4		93	1772
7									45	64	11	2	1	123	9		5		114	1751
8										45	60	14	2	121	8		3		113	1740
Ug.				1	5	5	1	6	5	3	2	5	1	34	0		0		34	215
Total Elem.		56	121	121	106	111	108	122	129	119	73	21	4	1091	48	1f	51		1042	15,874

* Students known to have re-enrolled in another school of any type.

** Dropouts - (a) Withdrawn by parents (b) Marriage (c) Employment (d) Detailed by law agencies (e) Illness (f) Death (g) Expelled (h) Other

NOTE: Students who transferred, dropped out, etc., during the 1971 summer are not included in the "Indian Enrollment" nor are they subtracted from the "Indian Enrollment" to get the "Total Completed".

STATE SUMMARY REPORT
State of Wisconsin
Indian Enrollment
(JOM Participants Only)

HIGH SCHOOL 9-12

TOTAL AVERAGE DAILY MEMBERSHIP

H. S. 351

GRADE	AGE						Indian Enrollment	1971 1972 Transfers*	1971 1972 Dropouts**	Summer		Total Completed	Total Enrollment
	14	15	16	17	18	19+				Transfers*	Dropouts**		
9	52	51	21	1			125	8	1e, 2g, 3h	1	1d	111	2253
10	3	33	49	13	3		101	8	1f, 8h	9	7h	84	2105
11			28	53	15	1	97	7	1c, 3h	5	2b, 1c, 3h	86	2071
12				23	33	8	64	3	1b, 2h	3	1h	58	1972
Ungraded		1	1				2					2	73
Total H. S.	55	85	99	90	51	9	389	26	1b, 1c, 1e, 1f, 2g, 16h	18	2b, 1c, 1d 11 h	341	8474

* Students known to have re-enrolled in another school of any type.
** Dropouts - (a) Withdrawn by parents (b) Marriage (c) Employment (d) Detailed by law agencies (e) Illness (f) Death (g) Expelled (h) Other.

NOTE: Students who transferred, dropped out, etc., during the 1971 summer are not included in the "Indian Enrollment" nor are they subtracted from the "Indian Enrollment" to get the "Total Completed".

RATE OF SCHOOL TAXES

Jt. 1 Ashland Elementary and High	20.62
Jt. 1 Bayfield Elementary and High	18.71
Jt. 2 Black River Falls Elementary and High	20.40
Jt. 1 Bowler Elementary and High	17.11
Jt. 1 Crandon Elementary and High	13.77
Jt. 2 Cumberland Elementary and High	22.08
No. 1 Flambeau (Lac du Flambeau)	5.07
Jt. 3 Freedom Elementary and High	24.00
Jt. 1 Hayward Elementary and High	17.11
Lakeland Union High School	5.49
Jt. 4 Milltown Elementary and High	21.23
Jt. 5 Pulaski Elementary and High	19.13
Jt. 4 Seymour Elementary and High	22.50
Jt. 3 Siren Elementary and High	21.62
Jt. 1 Wabeno Elementary and High	16.00
Jt. 1 Webster Elementary and High	20.21
Jt. 2 West De Pere Elementary and High	17.55
Jt. 1 Winter Elementary and High	19.89
Jt. 1 Wisconsin Dells Elementary and High	16.84

Ashland

(Financial Report)

County Ashland — District No. Joint 1

Total School Enrollment 2461 — Total Indian (JOM) Enrollment 141

Total School ADM 2275 — Total Indian (JOM) ADM 129

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 2,180,957.92

P.L. 874 Entitlement	$ 61,321.00
P.L. 89-10 Title I Receipts.	$ 43,151.34
Johnson-O'Malley Receipts	$ 34,304.37

Rate of School Taxes 20.62 — Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ 8,919.52

A. Instruction	$ 7,479.00
B. Transportation	$ 1,440.52
C. Other Instructional Costs	$

2. Parental Costs . . . . . $ 121.50

A. Activity and Related Fees	$ 121.50
B. Supplies	$
C. Other Parental Costs	$

3. Special Services Programs . . . . . $ 29,831.29

A. Guidance & Counseling	$ 17,954.51
B. Attendance & Home Visitor	$
C. Remedial & Special Education	$
D. Teacher Aides	$ 5,595.00
E. Summer Programs for Students	$ 2,707.92
F. Expansion of Curricular Offerings	$ 2,823.86
G. Other Special Programs	$ 750.00
1. Study Center	

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 38,872.31

The actual contract computed for 1971-72 was $38,872.31; however, the payments were increased to $39,175.12 due to an underpayment in the 1970-71 contract. $ + 302.81

GRAND TOTAL . . . . . $ 39,175.12

Bayfield

(Financial Report)

County Bayfield District No. Joint 1

Total School Enrollment 500 Total Indian (JOM) Enrollment 74

Total School ADM 452 Total Indian (JOM) ADM 71

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 496,925.24

P.L. 874 Entitlement . . . . . $ 28,541.00
P.L. 89-10 Title I Receipts. . . . . $ 12,873.00
Johnson-O'Malley Receipts . . . . . $ 16,707.60

Rate of School Taxes 18.71 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ None

A. Instruction $
B. Transportation $
C. Other Instructional Costs $

2. Parental Costs . . . . . $ None

A. Activity and Related Fees $
B. Supplies $
C. Other Parental Costs $

3. Special Services Programs . . . . . $ 18,482.24

A. Guidance & Counseling $ 10,598.11
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $ 5,106.63
E. Summer Programs for Students $
F. Expansion of Curricular Offerings $
G. Other Special Programs $ 2,777.50
1. Study Center

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 18,482.24

GRAND TOTAL . . . . . $ 18,482.24

Black River Falls

(Financial Report)

County Jackson District No. Joint 2

Total School Enrollment 2214 Total Indian (JOM) Enrollment 93

Total School ADM 2015 Total Indian (JOM) ADM 86

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 1,715,165.87

P.L. 874 Entitlement . . . . . $ 35,398.00
P.L. 89-10 Title I Receipts. . . . . $ 53,782.85
Johnson-O'Malley Receipts . . . . . $ 4,647.60

Rate of School Taxes 20.40 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ None

A. Instruction $
B. Transportation $
C. Other Instructional Costs $

2. Parental Costs . . . . . $ None

A. Activity and Related Fees $
B. Supplies $
C. Other Parental Costs $

3. Special Services Programs . . . . . $ 3,821.18

A. Guidance & Counseling $ 2,829.36
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $ 991.82
E. Summer Programs for Students $
F. Expansion of Curricular Offerings $
G. Other Special Programs $

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 3,821.18

GRAND TOTAL . . . . . $ 3,821.18

Bowler

(Financial Report)

County Shawano District No. Joint 1

Total School Enrollment 583 Total Indian (JOM) Enrollment 129

Total School ADM 533 Total Indian (JOM) ADM 113

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 443,028.41

P.L. 874 Entitlement . . . . . $ 34,288.00
P.L. 89-10 Title I Receipts. . . . . $ 21,067.89
Johnson-O'Malley Receipts . . . . . $ 16,566.13

Rate of School Taxes 17.11 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ None

A. Instruction $
B. Transportation $
C. Other Instructional Costs $

2. Parental Costs . . . . . $ 24.50

A. Activity and Related Fees $
B. Supplies: Band instrument rental $ 24.50
C. Other Parental Costs $

3. Special Services Programs . . . . . $ 14,095.16

A. Guidance & Counseling $ 6,758.51
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $ 7,336.65
E. Summer Programs for Students $
F. Expansion of Curricular Offerings $
G. Other Special Programs $

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 14,119.66

GRAND TOTAL . . . . . $ 14,119.66

Crandon

(Financial Report)

County Forest District No. Joint 1

Total School Enrollment 1171 Total Indian (JOM) Enrollment 88

Total School ADM 1071 Total Indian (JOM) ADM 79

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 827,561.98

P.L. 874 Entitlement	$ 65,937.00
P.L. 89-10 Title I Receipts.	$ 23,271.00
Johnson-O'Malley Receipts	$ 5,566.50

Rate of School Taxes 13.77 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ None

A. Instruction	$
B. Transportation	$
C. Other Instructional Costs	$

2. Parental Costs . . . . . $ 421.34

A. Activity and Related Fees	$
B. Supplies	$
C. Other Parental Costs	$

3. Special Services Programs . . . . . $ 4,863.05

A. Guidance & Counseling	$ 3,597.07
B. Attendance & Home Visitor	$
C. Remedial & Special Education	$
D. Teacher Aides, Tutors	$ 1,010.98
E. Summer Programs for Students	$
F. Expansion of Curricular Offerings	$
G. Other Special Programs	$ 255.00
1. Special Transportation	

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 5,284.39

GRAND TOTAL . . . . . $ 5,284.39

Cumberland

(Financial Report)

County Barron District No. Joint 2

Total School Enrollment 1464 Total Indian (JOM) Enrollment 27

Total School ADM 1390 Total Indian (JOM) ADM 25

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 1,259,682.11

P.L. 874 Entitlement . . . . . $
P.L. 89-10 Title I Receipts. . . . . $ 28,811.00
Johnson-O'Malley Receipts . . . . . $ 10,880.82

Rate of School Taxes 22.08 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ 7,940.82

A. Instruction $ 6,841.62
B. Transportation $ 1,099.20
C. Other Instructional Costs $

2. Parental Costs . . . . . $ None

A. Activity and Related Fees $
B. Supplies $
C. Other Parental Costs $

3. Special Services Programs . . . . . $ 2,520.43

A. Guidance & Counseling $ 2,520.43
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular Offerings $
G. Other Special Programs $

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 10,461.25

GRAND TOTAL . . . . . $ 10,461.25

Lac du Flambeau

(Financial Report)

County Vilas District No. 1

Total School Enrollment 391 Total Indian (JOM) Enrollment 252

Total School ADM 357 Total Indian (JOM) ADM 225

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 315,019.30

P.L. 874 Entitlement . . . . . $ 133,992.00
P.L. 89-10 Title I Receipts. . . . . $ None
Johnson-O'Malley Receipts . . . . . $ 50,258.86

Rate of School Taxes 5.07 Average rate for all similar type school districts in the State 14.22

1. Operation & Maintenance (Basic Support) . . . . . $ 34,142.54

A. Instruction	$ 33,615.37
B. Transportation	$ 527.17
C. Other Instructional Costs	$

2. Parental Costs . . . . . $ None

A. Activity and Related Fees	$
B. Supplies	$
C. Other Parental Costs	$

3. Special Services Programs . . . . . $ 23,306.63

A. Guidance & Counseling	$ 7,579.11
B. Attendance & Home Visitor	$
C. Remedial & Special Education	$ 2,319.06
D. Teacher Aides	$ 5,802.38
E. Summer Programs for Students	$
F. Expansion of Curricular Offerings	$
G. Other Special Programs	$ 7,606.08
1. Tutors	

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 57,449.17

The actual contract computed for 1971-72 was $57,449.17; however, payment was decreased by $6,899.36 due to property tax revenue for Indian land. (1970: $3,246.46 and 1971: $3,652.90) $ - 6,899.36

GRAND TOTAL . . . . . $ 50,549.81

Freedom

(Financial Report)

County Outagamie District No. Joint 3

Total School Enrollment 1071 Total Indian (JOM) Enrollment 16

Total School ADM 976 Total Indian (JOM) ADM 16

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 893,398.46

P.L. 874 Entitlement . . . . . $
P.L. 89-10 Title I Receipts. . . . . $
Johnson-O'Malley Receipts . . . . . $ 7,047.78

Rate of School Taxes 24.00 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ 7,047.78

A. Instruction $ 6,048.00
B. Transportation $ 999.78
C. Other Instructional Costs $

2. Parental Costs . . . . . $

A. Activity and Related Fees $
B. Supplies $
C. Other Parental Costs $

3. Special Services Programs . . . . . $

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular Offerings $
G. Other Special Programs $

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 7,047.78

GRAND TOTAL . . . . . $ 7,047.78

Hayward

(Financial Report)

County Sawyer District No. Joint 1

Total School Enrollment 1862 Total Indian (JOM) Enrollment 151

Total School ADM 1700 Total Indian (JOM) ADM 135

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 1,488,306.99

P.L. 874 Entitlement	$ 53,273.00
P.L. 89-10 Title I Receipts.	$ 57,304.62
Johnson-O'Malley Receipts	$ 34,499.12

Rate of School Taxes 17.11 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support)		$ 16,639.05
A. Instruction	$ 15,129.72	
B. Transportation	$ 1,509.33	
C. Other Instructional Costs	$	
2. Parental Costs		$ 170.24
A. Activity and Related Fees	$	
B. Supplies	$ 140.24	
C. Other Parental Costs	$ 30.00	
3. Special Services Programs		$ 18,123.37
A. Guidance & Counseling	$ 5,895.12	
B. Attendance & Home Visitor	$	
C. Remedial & Special Education	$ 5,100.00	
D. Teacher Aides	$	
E. Summer Programs for Students	$ 4,520.00	
F. Expansion of Curricular Offerings	$	
G. Other Special Programs	$ 2,608.25	
1. Study Center		

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 34,932.66

The actual Johnson-O'Malley contract computed for 1971-72 was $34,932.66; however, the payment was increased by $1,093.91 due to an underpayment on the 1970-71 contract. $ +1,093.91

GRAND TOTAL . . . . . $ 36,026.57

Lakeland UHS

(Financial Report)

County Oneida — District No. None

Total School Enrollment 718 — Total Indian (JOM) Enrollment 62

Total School ADM 673 — Total Indian (JOM) ADM 56

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 872,127.65

P.L. 874 Entitlement	$ 22,687.00
P.L. 89-10 Title I Receipts	$ 1,200.00
Johnson-O'Malley Receipts	$ 33,170.19

Rate of School Taxes 5.49 — Average rate for all similar type school districts in the State 9.50

1. Operation & Maintenance (Basic Support) . . . . . $ 20,061.87

A. Instruction	$ 18,747.01
B. Transportation	$ 1,314.86
C. Other Instructional Costs	$

2. Parental Costs . . . . . $ 997.50

A. Activity and Related Fees	$ 125.66
B. Supplies	$ 394.20
C. Other Parental Costs	$ 477.64

3. Special Services Programs . . . . . $ 14,523.50

A. Guidance & Counseling	$ 10,635.13
B. Attendance & Home Visitor	$
C. Remedial & Special Education	$
D. Teacher Aides, Tutors	$ 1,682.34
E. Summer Programs for Students	$
F. Expansion of Curricular Offerings	$ 300.00
G. Other Special Programs	$ 1,906.03
1. Special Transportation	

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 35,582.87

The actual contract computed for 1971-72 was $35,582.87; however, it was decreased by $7,151.22 due to property tax revenue from Indian land. (1970: $3,200.27 and 1971: $3,950.95) $ - 7,151.22

GRAND TOTAL . . . . . $ 28,431.65

Milltown

(Financial Report)

County Polk District No. Joint 4

Total School Enrollment 1184 Total Indian (JOM) Enrollment 13

Total School ADM 1098 Total Indian (JOM) ADM 13

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 991,049.68

P.L. 874 Entitlement . . . . . $
P.L. 89-10 Title I Receipts. . . . . $ 42,455.41
Johnson-O'Malley Receipts . . . . . $ 4,776.03

Rate of School Taxes 21.23 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ 4,776.03

A. Instruction $ 4,434.03
B. Transportation $ 342.00
C. Other Instructional Costs $

2. Parental Costs . . . . . $

A. Activity and Related Fees $
B. Supplies $
C. Other Parental Costs $

3. Special Services Programs . . . . . $

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular Offerings $
G. Other Special Programs $

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 4,776.03

GRAND TOTAL . . . . . $ 4,776.03

Pulaski

(Financial Report)

County Brown District No. Joint 5

Total School Enrollment 2451 Total Indian (JOM) Enrollment 35

Total School ADM 2269 Total Indian (JOM) ADM 34

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 1,645,720.78

P.L. 874 Entitlement . . . . . $
P.L. 89-10 Title I Receipts. . . . . $ 51,555.13
Johnson-O'Malley Receipts . . . . . $ 14,311.71

Rate of School Taxes 19.13 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ 8,065.71

   A. Instruction $ 6,807.24
   B. Transportation $ 1,258.47
   C. Other Instructional Costs $

2. Parental Costs . . . . . $ None

   A. Activity and Related Fees $
   B. Supplies $
   C. Other Parental Costs $

3. Special Services Programs . . . . . $ 6,594.08

   A. Guidance & Counseling $ 6,594.08
   B. Attendance & Home Visitor $
   C. Remedial & Special Education $
   D. Teacher Aides $
   E. Summer Programs for Students $
   F. Expansion of Curricular Offerings $
   G. Other Special Programs $

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 14,659.79

GRAND TOTAL . . . . . $ 14,659.79

Seymour

(Financial Report)

County Outagamie District No. Joint 4

Total School Enrollment 2610 Total Indian (JOM) Enrollment 111

Total School ADM 2400 Total Indian (JOM) ADM 73

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 2,026,457.07

P.L. 874 Entitlement	$ 24,344.00
P.L. 89-10 Title I Receipts.	$ 23,078.46
Johnson-O'Malley Receipts	$ 21,141.15

Rate of School Taxes 22.50 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support)		$ 8,980.17
A. Instruction	$ 7,453.00	
B. Transportation	$ 1,527.17	
C. Other Instructional Costs	$	
2. Parental Costs		$ 239.51
A. Activity and Related Fees	$	
B. Supplies	$	
C. Other Parental Costs	$	
3. Special Services Programs		$ 10,090.59
A. Guidance & Counseling	$ 6,632.64	
B. Attendance & Home Visitor	$	
C. Remedial & Special Education	$	
D. Teacher Aides	$	
E. Summer Programs for Students	$	
F. Expansion of Curricular Offerings	$ 1,595.95	
G. Other Special Programs	$ 1,862.00	
1. Special Transportation		

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 19,310.27

GRAND TOTAL . . . . . $ 19,310.27

Siren

(Financial Report)

County Burnett District No. Joint 3

Total School Enrollment 554 Total Indian (JOM) Enrollment 33

Total School ADM 512 Total Indian (JOM) ADM 26

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 428,764.70

P.L. 874 Entitlement . . . . . $ 10,101.00
P.L. 89-10 Title I Receipts. . . . . $ 34,093.47
Johnson-O'Malley Receipts . . . . . $ 366.18

Rate of School Taxes 21.62 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ 443.10

A. Instruction $ 380.18
B. Transportation $ 62.92
C. Other Instructional Costs $

2. Parental Costs . . . . . $ None

A. Activity and Related Fees $
B. Supplies $
C. Other Parental Costs $

3. Special Services Programs . . . . . $ None

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular Offerings $
G. Other Special Programs $

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 443.10

The actual contract computed for 1971-72 was $443.10; however, it was decreased by $76.92 due to an overpayment on the 1970-71 contract. $ - 76.92

GRAND TOTAL . . . . . $ 366.18

Wabeno

(Financial Report)

County Forest District No. Joint 1

Total School Enrollment 732 Total Indian (JOM) Enrollment 36

Total School ADM 670 Total Indian (JOM) ADM 32

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 575,399.73

P.L. 874 Entitlement	$ 44,795.00
P.L. 89-10 Title I Receipts.	$ 13,977.24
Johnson-O'Malley Receipts	$ 2,212.97

Rate of School Taxes 16.00 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support)		$ 2,212.97
A. Instruction	$ 1,929.40	
B. Transportation	$ 283.57	
C. Other Instructional Costs	$	
2. Parental Costs		$ None
A. Activity and Related Fees	$	
B. Supplies	$	
C. Other Parental Costs	$	
3. Special Services Programs		$ None
A. Guidance & Counseling	$	
B. Attendance & Home Visitor	$	
C. Remedial & Special Education	$	
D. Teacher Aides	$	
E. Summer Programs for Students	$	
F. Expansion of Curricular Offerings	$	
G. Other Special Programs	$	

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 2,212.97

GRAND TOTAL . . . . . $ 2,212.97

Webster

(Financial Report)

County Burnett District No. Joint 1

Total School Enrollment 768 Total Indian (JOM) Enrollment 34

Total School ADM 700 Total Indian (JOM) ADM 31

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 653,763.91

P.L. 874 Entitlement . . . . . $ 12,901.00
P.L. 89-10 Title I Receipts. . . . . $ 29,207.01
Johnson-O'Malley Receipts . . . . . $ 11,464.74

Rate of School Taxes 20.21 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ 3,459.74

A. Instruction $ 3,148.36
B. Transportation $ 311.38
C. Other Instructional Costs $

2. Parental Costs . . . . . $ None

A. Activity and Related Fees $
B. Supplies $
C. Other Parental Costs $

3. Special Services Programs . . . . . $ 8,192.53

A. Guidance & Counseling $ 8,192.53
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular Offerings $
G. Other Special Programs $

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 11,652.27

GRAND TOTAL . . . . . $ 11,652.27

West De Pere

(Financial Report)

County Brown District No. Joint 2

Total School Enrollment 2153 Total Indian (JOM) Enrollment 108

Total School ADM 1938 Total Indian (JOM) ADM 88

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 1,434,325.34

P.L. 874 Entitlement	$ 27,461.00
P.L. 89-10 Title I Receipts.	$ 18,830.97
Johnson-O'Malley Receipts	$ 20,213.62

Rate of School Taxes 17.55 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support)		$ 7,692.07
A. Instruction	$ 6,622.88	
B. Transportation	$ 1,069.19	
C. Other Instructional Costs	$	
2. Parental Costs		$ 565.66
A. Activity and Related Fees	$ 85.50	
B. Supplies	$ 86.51	
C. Other Parental Costs - lunches	$ 393.65	
3. Special Services Programs		$ 10,167.46
A. Guidance & Counseling	$ 7,139.54	
B. Attendance & Home Visitor	$	
C. Remedial & Special Education	$	
D. Teacher Aides	$	
E. Summer Programs for Students	$	
F. Expansion of Curricular Offerings	$ 1,947.92	
G. Other Special Programs	$ 1,080.00	
1. Special Transportation		

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 18,425.19

The actual contract computed for 1971-72 was $18,425.19; however, it was increased by $1,640.16 due to an underpayment on the 1970-71 contract. $ + 1,640.16

GRAND TOTAL . . . . . $ 20,065.35

Winter

(Financial Report)

County Sawyer District No. Joint 1

Total School Enrollment 663 Total Indian (JOM) Enrollment 14

Total School ADM 596 Total Indian (JOM) ADM 11

Amount of Operational Budget Fiscal Year 1972 . . . . . $ 578,901.95

P.L. 874 Entitlement . . . . . $ 2,556.00
P.L. 89-10 Title I Receipts. . . . . $ 18,581.14
Johnson-O'Malley Receipts . . . . . $ 1,254.03

Rate of School Taxes 19.89 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support) . . . . . $ 1,254.03

A. Instruction $ 1,096.64
B. Transportation $ 157.39
C. Other Instructional Costs $

2. Parental Costs . . . . . $ None

A. Activity and Related Fees $
B. Supplies $
C. Other Parental Costs $

3. Special Services Programs . . . . . $ None

A. Guidance & Counseling $
B. Attendance & Home Visitor $
C. Remedial & Special Education $
D. Teacher Aides $
E. Summer Programs for Students $
F. Expansion of Curricular Offerings $
G. Other Special Programs $

TOTAL EXPENDITURES (Johnson-O'Malley) . . . . . $ 1,254.03

GRAND TOTAL . . . . . $ 1,254.03

Wisconsin Dells

(Financial Report)

County Columbia District No. Joint 1

Total School Enrollment 1763 Total Indian (JOM) Enrollment 63

Total School ADM 1581 Total Indian (JOM) ADM 57

Amount of Operational Budget Fiscal Year 1972		$ 1,268,934.71
P.L. 874 Entitlement	$ 39,501.00	
P.L. 89-10 Title I Receipts	$ 29,358.22	
Johnson-O'Malley Receipts	$ 27,035.13	

Rate of School Taxes 16.84 Average rate for all similar type school districts in the State 20.67

1. Operation & Maintenance (Basic Support)		$ 10,143.70
A. Instruction	$ 9,491.46	
B. Transportation	$ 652.24	
C. Other Instructional Costs	$	
2. Parental Costs		$ 1,652.22
A. Activity and Related Fees	$ 195.45	
B. Supplies	$ 264.92	
C. Other Parental Costs - clothing	$ 1,191.85	
3. Special Services Programs		$ 17,483.93
A. Guidance & Counseling	$ 10,641.85	
B. Attendance & Home Visitor	$	
C. Remedial & Special Education	$	
D. Teacher Aides	$ 5,184.60	
E. Summer Programs for Students	$ 1,295.48	
F. Expansion of Curricular Offerings	$	
G. Other Special Programs	$ 362.00	
1. Special Transportation		
TOTAL EXPENDITURES (Johnson-O'Malley)		$ 29,279.85

The actual contract computed for 1971-72 was $29,279.85; however, the payment was increased by 660.00 due to an underpayment of that amount on the 1970-71 contract. $ + 660.00

GRAND TOTAL $ 29,939.85

NARRATIVE

In cooperation with the federal policy of Indian self-determination in affairs affecting Indian people, the State Superintendent of Public Instruction has respected and encouraged the participation and involvement of the Indian community in educational decision making. Issues affecting Indian education in Wisconsin are dealt with jointly by the Department of Public Instruction, Indian organizations and the public school.

The Great Lakes Inter-Tribal Council, Inc. Education Committee is the advisory committee to the State Superintendent on Indian education and has statewide representation.

The following objectives, responsibilities and organizational structure have been developed by the committee.

I. MISSION STATEMENT (OBJECTIVES)

To plan and carry out strategies which will achieve betterment in educational programs; content, curriculum, school and home environment and learning opportunities beyond high school and other programs.

Among its strategies are:

1. To promote maximum participation of the Indians in the area in developing and conducting all phases of the program.

2. To develop and conduct educational programs with both public and local support.

3. To serve as an advocate of Wisconsin Indian people and to serve the people in all matters of education.

4. To promote a more intense and organized focusing of federal, state, and local private resources in the goal of better educational programs.

II. EDUCATIONAL COMMITTEE RESPONSIBILITIES

A. The committee is the organizational team.

1. They are responsible for the educational program.

2. They serve as the principle policy-making body.

B. In making policy, the committee acts as a group and no one individual committee member shall have any direct authority over the educational program except that which is delegated in writing by the committee through its official minutes.

C. In keeping with their obligation to represent the interests of the people of their respective Indian Committees, individual committee members shall provide advisory assistance regarding operational aspects of the educational programs in their respective Indian communities and to the Department of Public Instruction.

D. In making policy, the committee is responsible for:

1. Identifying the needs,

2. Establishing long and short range goals,

3. Approving plans and priorities,

4. Determining major personnel, financial and program policies,

5. Approving financial assistance,

6. Programs can be brought from the floor to the attention of the committee, leaving it to the committee for action of such proposals and assuring compliance with the conditions thereof.

7. Committee members to include:

   a. Term of committee members.
   b. Selection of committee members.
   c. Number of committee members.
   d. Voting privileges of committee members.

8. Communities are:

Oneida	Red Cliff	Superior
Stockbridge-Munsee	Forest County	Gresham
Lac du Flambeau	Mole Lake	Students:
Winnebago	St. Croix	University
Lac Courte Oreilles	Milwaukee	Vocational-Tech.
Bad River	Menomonie County	

III. COMMITTEE OFFICERS of the Great Lakes Inter-Tribal Council Educational Committee:

Chairman
Vice-Chairman
Secretary/Treasurer

VOTING MEMBERSHIP:

2- Oneida
2- Stockbridge-Munsee
2- Lac du Flambeau
2- Lac Courte Oreilles
5- Winnebago
2- Bad River
2- Red Cliff
2- Forest County
2- Mole Lake
2- St. Croix
2- Milwaukee
2- Menomonie County
1- Superior
1- Gresham
2- Wisconsin Native American Student Association

NON-VOTING MEMBERSHIP:

Great Lakes Inter-Tribal Council, Inc. Program Directors
School Coordinators
Bureau of Indian Affairs staff
Guidance Counselors
State Positions in the Department of Public Instruction

IV. SELECTION

This shall be made at the community or area level by:

A. Community selects from community meeting.

B. Candidates by nomination.

C. Tribal Council selects.

D. Area representatives selected by community.

E. Any individual willing to serve can volunteer.

TERM OF OFFICE

One to two year terms.

Selection by draw of No. 1 or No. 2

They are then eligible to serve another term if the community or area he or she represents proves their eligibility to continue.

ALTERNATES

Alternates may be chosen by their respective Educational Committees at the community or area level.

Individual Committee members duties and responsibilities:

1. Attend all Educational Committee meetings.

2. Property, i.e., minutes, data, belongs to the active committee member.

3. Shall have a written monthly report of GLITC Educational Committee meeting for the area they represent.

4. Shall have purposeful community Educational meetings.

V. QUORUM

It consists of 51% of the voting members, or 16 out of 31.

Subcommittees have been appointed and are active in the following special areas:

Legislation
Adult Education
Johnson-O'Malley

THE ELECTION OF OFFICERS: Chairman, Vice Chairman and Secretary-Treasurer will be for a period of one year held in the month of December and assumption of duties will be effective at the regular January meeting. Nomination of such officers will take place at a regular committee meeting scheduled for the month of November, (held in December in 1972). Nominations will be accepted from the floor with the provision that a minimum of at least two nominees be placed on the ballot for each office. Voting will be conducted by secret ballot with present officers presiding as the election committee. An election committee of three will be selected from the election meeting to conduct the election process.

LOCAL INDIAN EDUCATION COMMITTEES

Each of the local committees is organized for direct involvement in all educational matters that have a bearing on the educational programs and services available to the youth of the Indian community. Local Indian Education Committees are involved in such activities as:

1. Planning education programs with local school personnel,

2. Recommending and approving of special educational programs at the local level,

3. Recommending educational materials for use in school programs, which include library books, magazines, reference material, films, film strips, records and tapes, Indian arts and crafts material and Indian resource personnel,

4. Strive to promote the support and involvement of the total Indian community in all educational concerns affecting their children,

5. Provide assistance and guidance to the Home-School Coordinators in assessing educational needs of the Indian community,

6. Provide information to school personnel and other concerned agencies regarding health, economic and social problems affecting Indian youth,

7. Attend Great Lakes Inter-Tribal Council, Ind. Education Committee meetings to keep informed on statewide issues and considerations and to recommend committee action on state and national levels,

8. Participate in the evaluation of local special programs,

9. Participate in the audit of Johnson-O'Malley expenditures on the local level,

10. Support and participate in the local in-service training programs for local teaching staff,

11. Encourage and promote the employment of competent Indian personnel as para-professionals in the classrooms and in related activities,

12. Encourage and support higher education training programs for para-professionals that will lead toward a college degree,

13. Cooperate with local school personnel in research and development of curriculum materials relevant to Indian history and Indian culture.

SCHOOL DISTRICTS AND TRIBAL GROUPS

School District	Tribe	Reservation
Ashland	Chippewa	Bad River
Bayfield	Chippewa	Red Cliff
Black River Falls	Winnebago	Indian Mission
Bowler	Stockbridge-Munsee	Stockbridge
Crandon	Chippewa Potawatomi	Mole Lake Stone Lake
Cumberland	Chippewa	Maple Plains
Freedom	Oneida	Oneida
Hayward	Chippewa	Lac Courte Oreilles
Lac du Flambeau	Chippewa	Lac du Flambeau
Lakeland Union High (Minocqua)	Chippewa	Lac du Flambeau
Milltown	Chippewa	Round Lake
Pulaski	Oneida	Oneida
Seymour	Oneida	Oneida
Siren	Chippewa	Big Sand Lake Clam Lake
Wabeno	Potawatomi	Forest County
Webster	Chippewa	Danbury
West De Pere	Oneida	Oneida
Winter	Chippewa	Lac Courte Oreilles
Wisconsin Dells	Winnebago	Indian Heights

TEACHER IN-SERVICE TRAINING

Another "Workshop for Teachers of Indian Children" was conducted at the University of Wisconsin - Superior during the summer of 1972 from June 19 through June 30.

The conference was designed specifically for teachers in the public schools where Indian pupils were enrolled. For purposes of the workshop, a teacher was anyone who works with children in the school setting.

Staffing of the workshop placed emphasis upon the use of Wisconsin Indians as resource personnel.

The planning committee, which met on January 25, 1972, recommended the following:

1. That there be "a great deal of involvement from the Indian community,
2. That Home-School Coordinators, teacher aides, parents and students be involved as resource people and that the Great Lakes Inter-Tribal Council, Inc. Education Committee assist in the selection of resource personnel,
3. That emphasis on Indian history and culture be developed through reading and other secondary sources so that a major portion of the workshop could be directed toward school curriculum and contemporary Indians,
4. That curriculum guides and other materials that are developed by the teachers participating in the workshop be reproduced and distributed to all workshop participants and to local Indian education groups,
5. That there be more small group activities scheduled for the workshop.

The recommendations were accepted and included in the workshop. Twenty-eight curriculum units, representing less than one third of the units prepared in the 1972 and previous workshop, were selected, assembled and distributed to teachers, administrators, Indian education committees, Bureau of Indian Affairs and Department of Public Instruction personnel.

Some of the highlights of the workshop included presentations and discussions in the following areas:

Current Issues in Indian Education

A Brief Historical Perspective of Wisconsin Indians

Federal Programs for Indian Education

Selected Life Style Characteristics of Wisconsin Indians

Panel discussion on Indian Education from Another Perspective

Panel discussion by Indian Education Coordinators for Wisconsin Public Schools

Federal Legislation Affecting Indian Education

Panel of Parents discussing "The Needs of Our Children"

Panel discussion on "The Schools, What Can They Do?"

The Role of the Great Lakes Inter-Tribal Council Inc. Education Committee

The Menominees, No Longer Silent

Indian Control, Myth or Reality

Counseling the Indian Student

The Future Role of Schools Providing Education Programs for Indian Children

Happiness is Having Indian Children in Your School

Individual evaluations submitted by the teachers were generally highly favorable of the workshop. A view shared by many indicated a need for school administrators.

PROCLAMATION

Indian Education Week

Through the efforts of the Great Lakes Inter-Tribal Council and its Education Committee, together with encouragement and support from the Department of Public Instruction, the Governor of the State of Wisconsin proclaimed the week of April 23 - 29, 1972 as American Indian Week.

The text of the proclamation is on the following page.

UNITED STATES OF AMERICA

The State of Wisconsin

EXECUTIVE DEPARTMENT

A P R O C L A M A T I O N

WHEREAS, it is just and proper that time be set aside for American citizens to recognize and honor the original inhabitants of this land; and

WHEREAS, we need to take this time to recognize the American Indian and their contributions for the betterment of our future generations; and

WHEREAS, Indian achievements and traditions form a distinctive and important part of the history of this state; and

WHEREAS, we plead for mutual understanding with the American Indian population of the State of Wisconsin; and

WHEREAS, we need to provide equality through Brotherly Love for all mankind.

NOW, THEREFORE, I, PATRICK J. LUCEY, Governor of the State of Wisconsin, do hereby proclaim April 23 - 29, 1972 as

AMERICAN INDIAN WEEK

and I urge all Wisconsinites to appropriately observe the historic and significant period reserved to commemorate the contributions these first Americans have made, are making and will continue to make for the enrichment of the quality of life for all mankind.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Wisconsin to be affixed. Done at the Capitol in the City of Madison, this twentieth day of April in the year of our Lord one thousand nine hundred and seventy-two.

Patrick J. Lucey

PATRICK J. LUCEY
GOVERNOR

By the Governor:

Secretary of State

Many schools in Wisconsin observed the week with appropriate programs and activities to portray the rich heritage and contributions of the American Indians to our total culture. Plans are in progress to again observe American Indian Week in 1972-73.

WISCONSIN STATE PLAN

The Johnson-O'Malley State Plan outlines and projects the combined judgement and philosophy of the Department of Public Instruction, Great Lakes Inter-Tribal Council, the Council's Education Committee and the Bureau of Indian Affairs.

The intent of the State Plan is to (1) provide maximum educational opportunities for Indian pupils enrolled in the public schools, (2) involve the Indian community and its representatives as partners in the administration of Indian education programs, and (3) administer the Johnson-O'Malley program in compliance with the regulations and policies of the Bureau of Indian Affairs.

The State Plan has been approved and endorsed by the Great Lakes Inter-Tribal Council, Inc., Bureau of Indian Affairs and the State Superintendent of Public Instruction.

NATIONAL INDIAN EDUCATION ASSOCIATION CONFERENCE
Albuquerque, New Mexico
November 3-6, 1971

A large delegation of concerned Indian people attended the National Conference at Albuquerque. Among those present were Home-School Coordinators employed in the public schools and two staff members (Indian education section) from the Department of Public Instruction.

A prime reason for attendance was to keep abreast of broad issues affecting Indian education.

SPECIAL PROGRAMS IN INDIAN EDUCATION

ASHLAND

The Ashland School System, in cooperation with the Johnson-O'Malley program, employed two Home-School Coordinators during the 1971-72 school year. One is a fully qualified public school counselor holding a master's degree, while the other person is working toward a bachelor's degree. These two young men both are of Indian extraction and work exclusively with the Indian youngsters and their parents.

Two Indian mothers work as aides in grades two and three at the Ellis school. These two women, who are employed by Johnson-O'Malley, along two other Indian mother aides, who are employed by Title I, have been most helpful to both the teachers and students at Ellis school.

The Indian culture class in its second year of operation had a total of 23 students enrolled, 21 of which were Indian students. A new course was added this past year which was named Indian Literature. This course provided students with an opportunity to study many of the old myths and legends of the Indian people as well as the chance to examine some more contemporary writings concerning Indians. The Johnson-O'Malley programs provided funds for resource people, field trips, books, material and an Indian language instructor for the above classes. The Indian language instruction was given in each class one hour per week.

In an attempt to revive interest and lost skill in Indian crafts and dancing, a program providing instruction in these areas was initiated. The program was held two nights a week for three hours per night. One paid aide, with the help of community volunteers, conducted the program. Johnson-O'Malley money also provided transportation and the necessary materials for the participants.

A summer program was held this past summer which continued the instruction in arts and crafts and expanded the instruction in Indian dancing. The program was conducted for a period of ten weeks. Such things as costs of material, transportation, instructors and field trips were provided by the Johnson-O'Malley program.

A parental cost program was initiated during the past year. The program was mainly used for musical instrument rental, shop fees and some for senior graduation expenses.

The graduating class of 1972 had a total of 234 members, nineteen of whom were Indian students. Each year the percentage of Indian students that graduates increases. Each year we also find a greater number of Indian students participating in the various school activities. The top scholastic average in this graduating class was obtained by an Indian girl. Another Indian student set a new school record in the mile run.

There are presently a total of twelve of the nineteen graduating Indian students that are enrolled in some kind of post high school education or training course.

BAYFIELD

Bayfield continued the services of the full time Home-School Coordinator and employed a second coordinator for the second semester on a half time basis to provide additional assistance for the elementary pupils and their parents.

One teacher aide was employed from February 13 through June 2 and assigned to the fourth and fifth grades.

A Study Center was in operation on the Reservation two nights each week. The average attendance each night was 30 pupils. Eleven teachers from the public school staff provided instructional assistance to the participating students.

Bayfield also provided a special program under Title I ESEA, "Educational Improvement for the Educationally Deprived Child with Emphasis on Developmental Reading." The project involved 31 pupils, 23 of which were American Indians. The program centered around English-reading activities.

The Bayfield School District is participating, along with 26 other sites in the nation, in a unique educational program with goals aimed at staff development on-site, and community participation in educational decision making. A school/community council formed in July, 1971 is basically charged with formulating proposals aimed at overall improvement in the school district.

Bi-cultural approach to education, while only a portion of the total Urban/Rural concept, has assumed a place of exceeding importance in the total plan of operation. Several selected sites were visited to gain perspective of conditions, innovations, and problems of other areas with respect to Indian education. Among these were Rough Rock Demonstration School, Chinle, Arizona; Pine Point Experimental School, Ponsford, Minnesota; Rocky Boy, Montana.

Conferences and training sessions were attended by staff, School-Community Council members and others to gain additional insight. These include the Third Annual National Indian Education Association Conference in Albuquerque, New Mexico; session on school boards at the National Indian Training Center, Brigham City, Utah; Indian Legislation Conference, Washington, D. C.; Indian Education Association Conference, San Diego, California.

Joint conferences have been held at all three Urban/Rural sites with populations of Indian students. Attempts have been made to deal with the special problems of Indian students. It is felt, although each site is unique, that there are certain characteristics that bind the three together in jointly seeking to solve educational problems. The first conference was held in Neah Bay, Washington in November, 1971; the second at Hays/Lodge Pole, Montana in July, 1972; and the third at Bayfield in October, 1972.

Several school staff programs of in-service have been held, primarily during the summer of 1972. These include a special learning disabilities workshop; human development program workshop; a climate for individual growth workshop; and a workshop for teachers of Chippewa Indian children, conducted by Will Antell. It is noted that all of these were on-site and tended to deal with local solutions to problems.

BAYFIELD (cont'd.)

A two day Indian Awareness Retreat was held at Red Cliff on September 16 & 17, 1972. The retreat exposed the school staff to traditional Indian foods, singing and dancing. The experience afforded the staff the opportunity to learn more about Indian culture and facilitated human relationships between Indian parents and school personnel.

The Urban/Rural program is continuing during the 1972-73 school year. The area of bi-cultural education is again being incorporated into the proposal.

BLACK RIVER FALLS

Black River Falls provided the services of a Home-School Coordinator through September 1971. In October, the Coordinator resigned to accept an appointment as a Consultant in Indian Education with the State Department of Public Instruction.

The school district and local Indian Education Committee were unable to find a replacement for the balance of the year.

One teacher aide was employed on April 10 and two additional aides were employed May 3 to complete the school year.

The Title I project at Black River Falls served 235 pupils, of which 115 were American Indians. The project activities included reading through individualization, Youth Tutoring Youth, health screening, elementary guidance and cultural enrichment.

BOWLER

Bowler supplemented Indian education programs including the employment of a Home-School Coordinator and three teacher aides assigned to the intermediate level grades. A minimum of expenditures was also made to cover items of parental cost.

Title I funds provided the employment of two additional teacher aides involved in educational activities in the primary grades and two special help teachers working with learning disability students in the areas of reading, math and motor skills. In addition, the district participates in the Wisconsin Indian Teacher Corp program providing four intern teachers from the University of Wisconsin - Madison under direction of staff teachers to emphasize more individualized learning and offer community tutoring service. This Indian awareness lead to the planning and participation in an American Indian Week. The purpose and goals were to provide positive moral support and understanding by recognizing the history and culture of the American Indian and his contribution to our society through school and community sponsored projects and activities geared around the American Indian for the week. The week long activities were culminated by the establishing of an Indian Day at Bowler schools. A Stockbridge-Munsee teach-in was held on this day with members of the tribe in many classrooms as guest teachers presenting materials about our history, community, tribal council, land, housing development, arts and crafts, youth and health programs, and various other subjects of interest to Indian people and ending with a school assembly program. There were five Indian graduates in the 1972 senior class and all five are furthering their educations by going on either to a two or four year college or to a technical school.

BOWLER (cont'd.)

Title I funded "Project Aid" which served 70 pupils in grades K-8 and pre-school. Twenty of the pupils were American Indians. Project activities included development of reading skill, reasoning abilities, building of positive attitudes, development of the ability to understand concepts and to apply learning to practical situations. Supportive counseling and psychological services were included.

CRANDON

There are two distinct tribal bands in the Crandon district. Each is represented by its own local Indian Education Committee in determining local needs and services. Each group was served by a half time Home-School Coordinator during the second semester.

A Study Center was implemented at both Indian communities, Stone Lake and Mole Lake and tutors were employed to provide instructional assistance. The tutoring programs at the Study Centers were in operation from February 2 through May 18.

Transportation services were also provided for after school and evening school activities.

Parental Cost services were also provided for the pupils. Expenditures generally were for school supplies.

CUMBERLAND

Cumberland operated one special program during the school year. A half-time Home-School Coordinator was employed from December 13 through June 14. The Coordinator provided pupil services and conferences with parents and school personnel.

LAC DU FLAMBEAU

This is an elementary school district operating grades K-8. Pupils completing the 8th grade enroll in Lakeland Union High School. Special education programs provided were one Home-School Coordinator, four teacher aides, two tutors and a Special Education class. Pupils in this class were assigned on the basis of psychological testing results. Funding for the services was a cooperative effort shared by Johnson-O'Malley, 30%, and the State, 70%.

The Lac du Flambeau Home-School Coordinator, a Chippewa Indian, has commented as follows on Indian education activities in the district: "The Johnson-O'Malley programs have added greatly to our school. Attendance is up, behavior is better, attitudes have changed and communication is improved."

In the Special Education class there is an enrollment of eleven pupils of varying ages and grade levels. The Special Education teacher and the teacher aide work on a one to one basis with the students. The attitude of the boys and girls has changed from "what is the use" to one of cooperation. This individual attention gives them a more secure feeling in the classroom.

LAC DU FLAMBEAU (cont'd.)

The tutors, working on a one to one or one to two basis with students, have helped them to complete their daily assignments and to "catch up" on back work. Approximately 70 pupils are assisted by the tutors resulting in improved grades and achievement.

During "American Indian Week", each room and class discussed or studied different phases of Indian life such as Indian history, Indian heritage and Indian contributions to America. The hallway contained an exhibit of Indian books, pictures, beadwork, finger weaving, baskets and other Indian handicrafts. Elder Indian citizens toured the school, visited classrooms, told stories, answered questions and joined the pupils for lunch. All visitors, students and staff participated in a Pow Wow at the Indian Bowl with the singers, drummers and dancers, who performed during the summer ceremonials.

Eleven of the 23 pupils in the school band are Indian. The beginning band of 39 pupils has 17 Indian members.

The local Indian Education Committee cooperated in the implementation of adult evening classes. Twenty enrolled in ceramics, 15 in typing, 16 in Arts and Crafts and 54 in Indian language and culture classes.

Lac du Flambeau also continued its "Follow Through Project". This project has as its objective, (1) the development of nonprofessionals as parent educators, and as effective participants in the classroom teaching process, (2) the development of appropriate instructional tasks which can be carried from the school into the home to establish a more effective learning environment, and (3) the development of parents as partners in the educational program for their children. Of the 165 children being served, 125 are American Indians.

Another program is "Project Share" serving 89 pupils including 62 American Indians. Activities included cultural enrichment, English-reading, English-other language arts, mathematics and physical education recreation.

HAYWARD

Special programs at Hayward included a half-time Home-School Coordinator, a remedial education teacher for the elementary grades, a study center on the reservation, together with transportation services, Parental Cost program, and a summer vocational program (1971) conducted at the reservation.

Special transportation for after school activities is provided for all pupils in the district and is not included in Johnson-O'Malley expenditures.

An issue arose during the school year which prompted the Lac Courte Oreilles Tribal Council to decide that future contracting for Johnson-O'Malley program funds will be made directly with the Tribal Council. The Tribal Council and Lac Courte Oreilles Education Committee will determine the kinds of programs and expenditures to be made.

Hayward also implemented a Title I project, "4 Phase Program for Disadvantaged Students". Activities included in the project were cultural enrichment, English-reading, mathematics, physical education, natural science, social science and guidance counseling. Of the 255 pupils served, 111 were American Indians.

LAKELAND UNION HIGH SCHOOL (Minocqua)

Special programs conducted by Lakeland included a Home-School Coordinator, one tutor, special transportation services, a Parental Cost program and an educational field trip for the Indian pupils in the 11th and 12th grades. The field trip is sponsored jointly by the Lac du Flambeau Tribal Council, Lakeland High School and Johnson-O'Malley. Pupils visit institutions of higher learning, vocational technical schools, business corporations, etc.

Lakeland achieved a new high in school retention during 1971-72. Of a total Indian enrollment of 62, all students completed the year and 17 graduated.

A grant was issued to the Guidance and Counseling department which resulted in the development of a slide presentation depicting settings and programs at two of the four post-high school Indian schools in the United States. The slide-tape program is used in counseling Indian students and parents regarding opportunities for training at these schools.

"Project Share" was also implemented. It included Youth Tutoring Youth and academic and supporting services. Of the 35 students served, 25 were American Indians.

PULASKI

Pulaski contracted for Home-School Coordinators to serve the Indian students in both the Pulaski school district and the Freedom school district. Services were provided from September 20 through June 2, 1972.

The project, "Operation Advance and Better Health", was provided for 131 students, which included 20 American Indians. Instructional activities focused on language arts and mathematics. Home contact kits were used. Health was offered as a supportive service.

SEYMOUR

Special programs included a Home-School Coordinator, special transportation, Parental Costs, and a research project to develop materials pertaining to Oneida history. Objectives of the research were to:

Help the Oneida people learn about their heritage,
Make slides and acquire artifacts of the Oneidas for use and display in the Seymour schools,
Develop Oneida history and culture units which can be included in the K-12 curriculum. The first year of the program will be directed at pupils and teachers in grades 5 and 8.

A "Special Services" project was in operation. Activities associated with the project included mathematics attendance, food, health, reading and library services. Of the 265 pupils served, 100 were American Indians.

WEBSTER

Webster continued its Home-School Coordinator for a fourth year. The Coordinator serves both the Webster and Siren school districts devoting full time to Indian education activities and services involving Indian pupils and parents together with other community agencies.

Title I funds were also used to carry off a project in Reading and Arithmetic Enhancement. Reading and math centers were established to serve 92 children which included 34 American Indians.

WEST DE PERE

West De Pere expanded its special programs over the previous year. The Home-School Coordinator program was continued, Parental Cost services were provided, special transportation services were offered to facilitate Indian participation in school activities and an elective course in Indian history and Indian culture was continued at the high school level for all students.

West De Pere also provided a project under Title I, "Project Link." This program included activities in cultural enrichment, English-reading, English speech and ego development. 75 of the 135 pupils served were Indian.

WINTER

The Title I program provided funds for the project, "Reading and Arithmetic Improvement." Activities included instruction in these two areas. 19 of the 68 pupils served were American Indians.

WISCONSIN DELLS

Wisconsin Dells continued the services of a full time Home-School Coordinator, employed two teacher aides (Indian), provided special transportation for participation in school cocurricular activities, provided Parental Costs and conducted a Remedial Education program during the summer of 1971.

The summer program was a joint effort supported by the Wisconsin Dells school district, Youth Development Program, NYC program and Vista workers. A portion of the program included educational recreation activities in the form of field trips, swimming classes, visits to industrial plants, museums, zoos, the State Capitol and other cultural enrichment sites.

A Title I program, "Reach and Teach" was also provided. English-reading, English-speech, English-other language arts, mathematics and library services were included in this project. Of the 125 pupils served, 47 were American Indians.